Year 4 – Summer Term Week	Objective (+20-30 minutes of revision daily)
1	• Formal written method calculations of short division • Solve division problems
2	• Present discreet and continuous data using appropriate graphical methods including bar charts and time graphs • Use a greater range of scales • Interpret discreet and continuous data using appropriate graphical methods including bar charts and time graphs • Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs
3	• Capacity – convert between different units of measure • Estimate, compare different measures • Solve problems with capacity
4	• Mass - – convert between different units of measure • Estimate, compare different measures • Solve problems with mass
5	• Solving 2 step problems using all four operations in contexts including fractions and decimals to 2dp • Decide which operation to use and why • Estimate answers to calculations and use inverse operations to check answers (twinkl)
6	• Make 3D shapes using modelling materials • Recognise 3D shapes in different orientations and describe them • Compare & classify shapes
7	• Identify lines of symmetry of 2D shapes • Complete a simple symmetric figure • Compare and classify geometric shapes including quadrilaterals (parallelogram, rhombus and trapezium) and triangles (scalene, isosceles, equilateral, right angle) based on properties and sizes
Half Term	
8	• Describe positions on a 2D grid as coordinates in the first quadrant (2,5) • Plot specific point and draw sides to plot a polygon • Describe movements between positions as translations – Left, right, up, down eg left 2 • Draw axes and label integer scales • Identify horizontal and vertical lines
9	• Find the area of rectilinear shape by counting squares, progressing to using arrays / multiplication • Problems eg paving stones
10	• Read Roman Numerals to 100

	• Convert between hours and minutes / weeks to days • Solve problems involving converting as above
11	• Count backwards through zero to include negative numbers
12	• Represent numbers using different representations • eg 146 = 100+40+6 or 130 + 16 or 140 + 6
13	• Assessment